

Implications Of The Gratitude Concept In The Qur'an On Learning During The Covid-19 Pandemic

by Ahmad Zain Sarnoto

Submission date: 18-Nov-2022 11:46PM (UTC-0600)

Submission ID: 1958490433

File name: ncept_In_The_Qur_an_On_Learning_During_The_Covid-19_Pandemic.pdf (201.59K)

Word count: 2898

Character count: 15733

IMPLICATIONS OF THE GRATITUDE CONCEPT IN THE QUR'AN ON LEARNING DURING THE COVID-19 PANDEMIC

Ahmad Zain Sarnoto

Institut PTIQ Jakarta, Jakarta, Indonesia, Jl. Batan I No. 2 Lebak Bulus, Cilandak, Jakarta Selatan,
email: ahmadzain@ptiq.ac.id

ABSTRAK: Tujuan penelitian ini adalah untuk mengkaji konsep syukur dalam Al-Qur'an dan implikasinya pada pembelajaran di masa pandemi covid-19. Studi ini dilatarbelakangi berbagai respon masyarakat dalam menyikapi proses pembelajaran dimasa pandemi covid-19. Metode yang digunakan dalam penelitian ini adalah studi Pustaka dengan pendekatan tafsir tematik. Hasil penelitian ini menunjukkan bahwa dalam menghadapi situasi pandemi covid-19 sepatutnya pembelajaran tetap berlangsung dengan baik, maka guru, siswa dan orang tua sepatutnya menggunakan cara pandang bersyukur kepada Allah SWT, sebagaimana Lukman Al-Hakim diperintahkan bersyukur dalam Al-Qur'an surat Lukman ayat 12 sebelum mulai memberikan pembelajaran kepada anaknya. Hal ini sepatutnya dilakukan agar bersyukur dan disertai ikhtiar seseorang mendorongnya memiliki rasa optimis dalam menghadapi berbagai situasi dan persoalan kehidupan. Hadirnya rasa syukur bagi guru menguatkan semangat mengajar, dan bagi siswa akan membangkitkan tekadnya dalam belajar ditengah pandemi covid-19.

Kata Kunci: Gratitude, Al-Qur'an, Learning, Covid-19 Pandemic

ABSTRACT: The purpose of this study was to examine the concept of gratitude in the Qur'an and its implications for learning during the COVID-19 pandemic. This study was motivated by various community responses in responding to the learning process during the COVID-19 pandemic. The method used in this research is a library study with a thematic interpretation approach. The results of this study indicate that in dealing with the COVID-19 pandemic situation, learning should continue well, so teachers, students and parents should use a perspective of gratitude to Allah SWT, as Lukman Al-Hakim was ordered to be grateful in the Qur'an letter Lukman verse 12 before starting to give lessons to their children. This should be done so that one's gratitude and efforts encourage him to have a sense of optimism in dealing with various situations and problems in life. The presence of gratitude for teachers strengthens the spirit of teaching, and for students it will raise their determination in learning in the midst of the covid-19 pandemic

Keywords: Gratitude, Al-Qur'an, Learning, Covid-19 Pandemic

A. INTRODUCTION

The outbreak of the COVID-19 pandemic has impacted many sectors (Sarnoto & Hayatina, 2021), including in the education sector, especially in the learning process. Gratitude is part of the values of Islamic teachings that are practiced in daily life, saying alhamdulillah is a symbol of gratitude. Although gratitude is not enough just to say but it needs to be proven in life practice. The meaning of gratitude in a Muslim society certainly comes from the teachings of Islam, in this case the Qur'an and Hadith (Shobihah, 2014).

The ability to be grateful is a form of spiritual intelligence that will help a person have the strength to face various problems in life, including the face of the covid-19 pandemic that has hit Indonesia and even the world, so that the ability to be grateful will make people strong in any situation as a form of belief in Allah SWT Almighty (Rahman, 2014).

The spread of the corona virus in parts of the world, including in Indonesia, has an impact on many sectors, including health, economy, education, and even influences the government's political

policies. Since it was designated as a global pandemic disease by the United Nations (UN) through WHO in March 2020, the Indonesian government has taken several policies, including encouraging people to maintain social distance (Sarnoto, 2021a)

The large-scale social restriction policy (PSBB) also targets the education sector, so in an effort to prevent the spread of the COVID-19 pandemic through school clusters, the government through the Ministry of Education and Culture has eliminated face-to-face learning and replaced it with distance learning using information technology devices, including Google Classroom, Zoom and many more (Warliani & Fauziyyah, 2020).

The online learning policy, of course, is not without obstacles, among the obstacles faced is the unavailability of supporting devices as learning support facilities and infrastructure such as laptops, cellphones and even internet networks, causing obstacles and making the learning process not optimal (Naziha, Maula, & Sutisnawati, 2020).

In our life the word gratitude is understood by being grateful, not arrogant and self-aware and not forgetting Allah. For Muslims, gratitude is the ability to always remember Allah SWT who has given various kinds of pleasure gifts, and gratitude is synonymous with gratitude (Mahfud, 2014).

Islam has explained the concept of gratitude in detail. This is an opportunity to develop a better gratitude measurement tool. The evidences of the Qur'an and hadith quite a lot explain the concept of gratitude even to the level of indicators (Rusdi, 2017).

The meaning of gratitude is defined as praise for goodness, this word in Arabic is taken from the word *syakara*. Humans who are grateful to Allah SWT realize in their hearts how great His blessings and gifts are (Shihab, 2006).

Gratitude can be interpreted with an attitude full of gratitude and appreciation for the gifts and favors that have been bestowed by Allah SWT to humans. An attitude of gratitude is a reflection of an optimistic attitude in facing life, because it is aware of the power of God who is the one who regulates life and human life (Madjid, 2000).

If we examine further the concept of gratitude in Islam, it can be constructed in the educational paradigm, because gratitude is essentially an attitude and gratitude for all the gifts of Allah SWT, gratitude behavior is formed from awareness in the form of reflection and knowledge of the learning process in life (Fuadi, 2018).

While learning in the educational process is an important element, because without learning the concept of education does not materialize. As creatures who are given the potential for intelligence in themselves, humans can increase their knowledge by learning so that they have the ability to regulate the earth as *khalifah fil ardh* (Sakilah, 2009) In the learning process there is interaction and communication between educators and students to gain knowledge (Saifulloh & Darwis, 2020).

The outbreak of the corona virus (covid-19) which hit almost the whole world including Indonesia, the education sector was seriously affected, all learning patterns were carried out online, changes in the online learning system by utilizing information technology such as zoom, google classroom and other (Nissa & Haryanto, 2020).

The online learning process is a solution that is used in the teaching and learning process, student and teacher interaction using the internet network, of course there are many obstacles, including internet network disturbances, saturation and others (Fikri et al., 2021). In online teaching and learning process of course the ability to master the media is needed, both teachers, parents and students (A., Ngampo, & Nuraisyah, 2020).

B. METHOD

The method used in this research is a library research where the data presented comes from books, journals and the results of previous research related to the topic of discussion (Sari, Rifki, & Karmila, 2020). As for the study of the Qur'an with the thematic/maudhu'i interpretation method approach, and looking for answers about the conception of gratitude in the verses of the Qur'an and its relation to learning during the pandemic.

The pattern of thematic/maudhu'i interpretation is to discuss one topic by collecting verses from the Qur'an and then explaining the main contents of the verse (Sja'roni, 2014). The book of interpretation used in this study is Tafsir Al-Misbah by M. Quraish Shihab.

C. RESULTS AND DISCUSSION

The meaning of gratitude in the Qur'an is associated with wisdom or the ability to understand something wisely based on the demands and grace of Allah SWT. Gratitude will give peace for someone because they understand with knowledge and faith in dealing with life's problems. Lukman Al-hakim is described in the Qur'an as a parent/educator who has the ability to teach with wisdom and knowledge, as the word of God in Surah Lukman verse 12;

وَلَقَدْ آتَيْنَا لُقْمَانَ الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌّ حَمِيدٌ {12}

Meaning: " ¹ And We had certainly given Luqman wisdom [and said], "Be grateful to Allah." And whoever is grateful is grateful for [the benefit of] himself. And whoever denies [His favor] - then indeed, Allah is Free of need and Praiseworthy." QS. Lukman/31:12)

The meaning of wisdom in the verse above according to M. Quraish Shihab in Tafsir Al-Misbah is knowing the virtues of something or *amaliah* science and scientific charity. So people who have wisdom will always do good and be wise (judges) in attitude (Shihab, 2005). (Shihab, 2005)

The ability to be wise is wisdom for someone during a pandemic, a wise attitude is needed in dealing with difficult situations such as the spread of the covid-19 outbreak which has an impact on all sectors including education (Sarnoto et al., 2021). In the context of learning during the pandemic, the policies taken by the government in preventing the transmission of the COVID-19 pandemic by eliminating face-to-face learning need to be addressed wisely, changes in learning patterns from face-to-face to online and all students carry out the learning process from their respective homes using internet-based media (Sarnoto, 2021b). If the learning system is not addressed wisely by teachers, students and parents, it can trigger apathy, even pessimism, which will disrupt the learning process. (Fikri et al., 2021)

Lukman's wise attitude as an educator (parents/teachers) in the verse above, needs to be followed by educators (teachers/parents) in responding to the spread of the covid-19 pandemic, because wise attitudes are a reflection of the breadth of the heart and mind supported by the power of faith. On the other hand, a person's inability to be grateful will give birth to an attitude of *kufir* or denying something that has been given. (Shihab, 2005)

In addition to having a wise attitude, Luqman's story can be learned about the ability to be grateful. The meaning of gratitude in the verse ¹ According to Quraish Shihab, the above mentioned is the wisdom itself that was given by Allah SWT to Luqman. This means that the ability to be grateful is part of the wisdom given by God and the grace that a person receives. By

knowing Allah as the creator and giver of all needs, humans will understand the function of the gift they receive and will encourage them to have the ability to be grateful (Shihab, 2005).

Gratitude is essentially the ability to be aware of what is received and expressed with gratitude. Gratitude in Islam is addressed to Allah SWT as evidenced by actions that provide benefits (Rachmadi, Safitri, & Aini, 2019). Psychologically, the ability to be grateful will make it easier for someone to reach peace and happiness and be able to face the problems faced in life, even the ability to be grateful will prevent someone from potential depression (Shobihah, 2014).

The implementation of online learning during the COVID-19 pandemic needs attention from educators (teachers/parents), monotonous use of media in learning and no direct social interaction of children has the potential to experience boredom and even stress, so it is important to maintain mental health (Mahmudah, 2020)

Presenting gratitude in order to be able to act wisely is necessary for educators, both teachers and parents, especially during the pandemic, because changes in learning patterns from face-to-face to online need to be addressed wisely. Teachers who are good at being grateful will try their best to play the role of educators, who will transfer knowledge and wisdom (Sarnoto, 2019) not only teaching but guiding and directing students to continue to excel in learning. For parents, the ability to be grateful will give birth to a wise attitude in nurturing and guiding their children as Lukman Al-Hakim educates their children with wisdom and gratitude.

A person's gratitude as a reflection of his faith. So someone who is not grateful for his faith needs to be corrected (Muin, 2017). Thus the implications of gratitude are needed in the learning process during the covid-19 pandemic, a wise attitude in dealing with various difficult problems in life is a reflection of one's ability to be grateful.

D. CONCLUSION

The description of gratitude has been widely discussed in the Qur'an which describes how human attitudes and behavior when facing life's problems, especially when faced with two conditions, whether the conditions are favorable in terms of getting a decent life or unfavorable conditions in the sense of living in stressful conditions such as during the Covid-19 pandemic.

The meaning of gratitude in the Qur'an letter Lukman verse 12 is related to the wisdom possessed by Lukman Al-Hakim as a parent as well as an educator. Educators who have the ability and knowledge and are wise. Presenting gratitude for educators is needed during the covid-19 pandemic, because the change in learning patterns from face-to-face to online needs to be addressed wisely. The ability to be grateful is a lesson for an educator who will provide positive energy in learning, as well as being able to motivate students to continue to excel in the midst of a pandemic.

E. REFERENCES

- A., M. Y., Ngampo, & Nuraisyah. (2020). Pembelajaran di Masa Pandemi Covid-19. *Pemikiran Kritis & Pengalaman Praktis (Best Practice) Pendidikan Di Masa Pandemi Covid-19*, 1(1), 1–14.
- Fikri, M., Ananda, M. Z., Faizah, N., Rahmani, R., Elian, S. A., & Suryanda, A. (2021). Kendala Dalam Pembelajaran Jarak Jauh di Masa Pandemi Covid-19 : Sebuah Kajian Kritis. *Jurnal Education and Development*, 9(1), 145–148.
- Fuadi, M. (2018). Konteks Syukur Sebagai Paradigma Dalam Perspektif Pendidikan Islam. *Raudhah Proud To Be Professionals : Jurnal Tarbiyah Islamiyah*, 3(2), 53–68. doi: 10.48094/raudhah.v3i2.30
- Madjid, N. (2000). *Masyarakat Religius: Membumikan Nilai-nilai Islam dalam Pendidikan Masyarakat*. Jakarta: Paramadina.

- Mahfud, C. (2014). THE POWER OF SYUKUR: Tafsir Kontekstual Konsep Syukur dalam al-Qur'an. *Epistemé: Jurnal Pengembangan Ilmu Keislaman*, 9(2), 178–400. doi: 10.21274/epis.2014.9.2.377-400
- Mahmudah, K. N. L. (2020). Paradigma Pendidikan Islam dalam Perspektif Tafsir Surat Al-Baqarah Ayat 129 dan 151. *Jurnal Tarbawi*, 5(2).
- Muin, M. I. A. (2017). Syukur dalam Perspektif Al-Qur'an. *Tafsere*, 5, 1–17. Retrieved from <http://journal.uin-alauddin.ac.id/index.php/tafsere/issue>
- Naziah, S. T., Maula, L. H., & Sutisnawati, A. (2020). Analisis Keaktifan Belajar Siswa Selama Pembelajaran Daring Pada Masa Covid-19 Di Sekolah Dasar. *Jurnal Paedagogy : Jurnal Penelitian Dan Pengembangan Pendidikan*, 7(2), 109–120.
- Nissa, S. F., & Haryanto, A. (2020). Implementasi Pembelajaran Tatap Muka Di Masa Pandemi Covid-19. *Jurnal IKA PGSD (Ikatan Alumni PGSD) UNARS*, 8(2), 402. doi: 10.36841/pgsdunars.v8i2.840
- Rachmadi, A. G., Safitri, N., & Aini, T. Q. (2019). Kebersyukuran : studi komparasi perspektif psikologi barat dan psikologi Islam. *Psikologika: Jurnal Pemikiran Dan Penelitian Psikologi*, 24(2), 115–128. doi: 10.20885/psikologi.vol24.iss2.art2
- Rahman, T. (2014). "Indianization" of Indonesia in an Historical Sketch. *International Journal of Nusantara Islam*, 1(2), 56–64. doi: 10.15575/ijni.v1i2.26
- Rusdi, A. (2017). Syukur Dalam Psikologi Islam Dan Konstruksi Alat Ukurnya. *Jurnal Ilmiah Penelitian Psikologi: Kajian Empiris & Non-Empiris*, 2(2), 95–117.
- Saifulloh, A. M., & Darwis, M. (2020). Manajemen Pembelajaran dalam Meningkatkan Efektivitas Proses Belajar Mengajar di Masa Pandemi Covid-19. *Bidayatuna: Jurnal Pendidikan Guru Mandrasah Ibtidaiyah*, 3(2), 285. doi: 10.36835/bidayatuna.v3i2.638
- Sakilah. (2009). Belajar Dalam Perspektif Islam. *Menara*, 12(2), 2–4.
- Sari, W., Rifki, A. M., & Karmila, M. (2020). Analisis Kebijakan Pendidikan Terkait Implementasi Pembelajaran Jarak Jauh pada Masa Darurat COVID-19. *Jurnal MAPPESONA*, (1), 12.
- Samoto, A. Z. (2019). *Dinamika Pendidikan Islam* (1st ed., Vol. 1). Jakarta: Jakarta; PTIQ Press. Retrieved from https://www.researchgate.net/publication/339815557_DINAMIKA_PENDIDIKAN_ISLAM
- Samoto, A. Z. (2021a). Resistance of Education Design Based on Islamic Boarding School in the Midst of The Covid-19 Pandemic: Study of Crisis Management. *ICONIS: International Conference on Islamic Studies*, 151–162.
- Samoto, A. Z. (2021b). Syukur dalam Al-Qur'an dan implikasinya pada pembelajaran dimasa pandemi covid-19. *Seminar Nasional Kampus Merdeka, Kurikulum Merdeka Di Masa Pandemi*. Jakarta: FKIP UIN Jakarta.
- Samoto, A. Z., & Hayatina, L. (2021). Polarization of the Muslim Community Towards Government Policies in Overcoming the COVID-19 Pandemic in Indonesia. *Linguistics and Culture Review*, 5(July), 642–652. doi: <https://doi.org/10.37028/lingcure.v5nS1.1449>
- Samoto, A. Z., Shunhaji, A., Rahmawati, S. T., Hidayat, R., Amiroh, & Hamid, A. (2021). The Urgency of Education Crisis Management Based on Islamic Boarding Schools during the COVID-19 Pandemic. *Linguistics and Culture Review*, 5(S3), 1764–1774. Retrieved from <https://lingcure.org/index.php/journal/article/view/2000/836>
- Shihab, M. Q. (2005). *Tafsir Al Misbah, Pesan, Kesan dan Keserasian Al Quran* (IV). Jakarta: Lentera Hati.
- Shihab, M. Q. (2006). *Tafsir Al Misbah: Pesan, Kesan dan Keserasian Al Quran* (Volume 15, Juz Amma) (V). Jakarta: Lentera Hati.
- Shobihah, I. F. (2014). Kebersyukuran (Upaya Membangun Karakter Bangsa melalui Figur Ulama). *Jurnal Dakwah*, XV(2), 383–406.
- Sja'roni. (2014). Studi Tafsir Tematik. *Jurnal Study Islam Panca Wahana*, 1(12), 1–13.
- Warliani, R., & Fauziyyah, S. A. (2020). Kesiapan Orang Tua Dalam Mendukung Pembelajaran Di Masa Pandemi COVID-19. *Jurnal Pendidikan Universitas Garut*, 14(2), 372–377.

Implications Of The Gratitude Concept In The Qur'an On Learning During The Covid-19 Pandemic

ORIGINALITY REPORT

13%

SIMILARITY INDEX

9%

INTERNET SOURCES

11%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

- 1 Abdus Sattar Abbasi, Razaq Raj. "chapter 12 Diversity, Liberty, and Virtue in Islam", IGI Global, 2021 2%
Publication
- 2 Destiyanti, Nurlaeli. "Manajemen Distribusi Zakat Dalam Penanggulangan Dampak Akibat Pandemi COVID 19 (Studi Pada Baznas Kabupaten Banyumas)", Institut Agama Islam Negeri Purwokerto (Indonesia), 2022 1%
Publication
- 3 Yuni Winarti, Dian Hidayati, Sri Listiyoningsih, Adhimasta Agung Nugraha. "Penerapan Blended Learning Sebagai Upaya Mewujudkan Mutu Pembelajaran pada Masa Pandemi", INSANIA : Jurnal Pemikiran Alternatif Kependidikan, 2022 1%
Publication
- 4 Endin Mujahidin, Bahagia Bahagia, Fachruddin Majeri Mangunjaya, Rimun Wibowo. "The Impact and Strategy for Combating the

Outbreak Covid-19 in Student", Jurnal Basicedu, 2021

Publication

5	Henderikus Dasrimin. "Analysis of Education Policies in the Pandemic Covid-19 for Maintenance and Improving the Quality of High Schools in Indonesia", SAGE Publications, 2021 Publication	1 %
6	Submitted to Universitas Mulawarman Student Paper	1 %
7	ejournal.uksw.edu Internet Source	1 %
8	garuda.kemdikbud.go.id Internet Source	1 %
9	lingcure.org Internet Source	1 %
10	Awad, Nour. "K-12 Teachers' Perceptions of the Impact of Rapid Transition to Online Learning as a Result of COVID-19 in Spring of 2020", University of Bridgeport, 2022 Publication	1 %
11	Submitted to Universitas Muhammadiyah Surakarta Student Paper	1 %
12	journal.umy.ac.id Internet Source	<1 %

13	ptiq.ac.id Internet Source	<1 %
14	journal.unismuh.ac.id Internet Source	<1 %
15	sijalu.usm.ac.id Internet Source	<1 %
16	Rossy Arlinda, Wuri Wuryandani, Ali Mustadi. "The Effect of Limited Face-to-Face Learning in New Normal Era towards Learning Motivation of Elementary School Students", AL-ISHLAH: Jurnal Pendidikan, 2022 Publication	<1 %
17	Sahari Sahari, Ishak Talibo, Nurhayati Nurhayati, Rosdalina Bukido. "Adjustment of Online Learning: The Problem Experienced by Parents, Teachers, and Students during the Covid-19 Pandemic", AL-ISHLAH: Jurnal Pendidikan, 2022 Publication	<1 %
18	kaltimtoday.co Internet Source	<1 %
19	scholar.unand.ac.id Internet Source	<1 %
20	Ahmad Zain Sarnoto. "Polarization of Islamic Boarding Schools in Response to Government Policies in The Implementation of Education	<1 %

During The Covid-19 Pandemic from A Crisis Management Perspective", Nazhruna: Jurnal Pendidikan Islam, 2022

Publication

21

jurnaliainpontianak.or.id

Internet Source

<1 %

Exclude quotes On

Exclude matches Off

Exclude bibliography On